



Multicultural Leadership and Project Management in Global Environments

Multicultural Leadership and Project Management in Global Environments

Author: Johnny Lucas Garbim

Graduated in Business Administration from Beulah Heights University

Summary

Multicultural leadership has established itself as one of the central pillars of project management in global environments. Leaders who speak multiple languages and understand different cultures not only enhance teams' communication capabilities but also strengthen conflict resolution, organizational motivation, and effective decision-making. This article explores how intercultural communication becomes a strategic integration tool in international projects, where factors such as diverse values, social norms, and expectations directly impact collective performance. Furthermore, it proposes an adaptive leadership model capable of guiding globalized companies in dealing with cultural complexity while fostering innovation, engagement, and operational efficiency.

Keywords: multicultural leadership; project management; intercultural communication; globalization; adaptive leadership.

Abstract

Multicultural leadership has become a cornerstone of project management in global environments. Leaders fluent in multiple languages and cultures not only enhance team communication but also strengthen conflict resolution, organizational motivation, and decision-making effectiveness. This article explores how intercultural communication becomes a strategic integration tool in international projects, where diverse values, social norms, and expectations directly impact collective performance. Furthermore, it proposes an adaptive leadership model to guide globalized companies in dealing with cultural complexity while fostering innovation, engagement, and operational efficiency.

Keywords: multicultural leadership; project management; intercultural communication; globalization; adaptive leadership.

1. Multicultural Leadership as a Strategic Tool in Global Projects

The increasing globalization of markets has transformed multicultural leadership into a fundamental pillar for the success of international projects. Contemporary organizations operate in production chains that cross geographic, cultural, and political borders, requiring leaders capable of understanding and integrating diverse realities. According to Hofstede (2010), cultural diversity directly impacts organizational interactions, shaping perceptions of authority, hierarchy, motivation, and decision-making. Thus, the ability to interpret and manage cultural nuances ceases to be optional and becomes a strategic competitive advantage.

In this context, multicultural leaders increase the capacity for dialogue between distinct cultures, minimizing communication gaps and strengthening bonds of trust. Trompenaars and Hampden-Turner (2012) argue that diversity, when well managed, is not an obstacle, but a catalyst for innovation and creativity. In global teams, a plurality of perspectives can generate original solutions to complex problems, provided the leader can transform divergences into collective knowledge assets. Thus, multicultural leadership is recognized as a promoter of organizational innovation.

Proficiency in multiple languages is another critical factor. Language barriers are often cited as one of the biggest challenges in international projects, as they limit the flow of communication and can compromise deadlines and results (Marschan-Piekkari, Welch & Welch, 1999).

Leaders fluent in more than one language become effective mediators, capable of reducing misinterpretations and building more collaborative environments. Furthermore, cultural fluency—understood as the ability to interpret local symbols, gestures, and values—strengthens the leader's role as a link of integration.

Another essential point is motivation in multicultural contexts. While in individualistic cultures, such as North America, personal recognition is highly valued, in collectivist cultures, such as Japan, group recognition is a priority (Hofstede, 2010). Therefore, multicultural leaders need to adjust their motivational strategies according to the team's profile, balancing global management practices with local sensitivities. This process not only strengthens engagement but also ensures greater alignment with the values of each culture involved.

Additionally, multicultural leadership directly impacts conflict management. The Harvard Business Review report (Morrison, 2020) shows that organizations with leaders prepared to deal with cultural diversity have lower turnover rates and greater organizational satisfaction. This is because cultural understanding reduces the risk of misunderstandings and offers creative alternatives for resolving disputes. In this scenario, the leader acts as a mediator and bridge-builder, transforming potential crises into learning opportunities.

International cases reinforce this argument. Multinationals like Unilever and Siemens invest in global leadership development programs precisely to address the challenges of

cultural complexities of their operations (Bartlett & Beamish, 2018). The experience of these companies shows that multicultural leadership goes beyond technical skills: it involves developing a global, flexible, and adaptive mindset. This approach has ensured consistent results in highly complex transnational projects.

In short, multicultural leadership should be understood as a strategic asset in the context of global project management. More than a cultural mediator, the leader becomes an architect of integration, capable of aligning different worldviews around a common goal. This skill represents one of the greatest competitive advantages in an increasingly interconnected and constantly changing market.

2. Intercultural Communication: Conflict Resolution, Motivation and Decision Making

Intercultural communication is one of the most critical competencies for leaders working in global business environments. Hall (1976), in his pioneering studies, highlighted the difference between high-context cultures—where messages depend heavily on the environment, relationships, and implicit elements—and low-context cultures—where communication is direct, explicit, and objective. This distinction is vital in international project management, as misinterpretation of these communication styles can lead to conflict, delays, and loss of trust among team members.

Conflict resolution is a dimension directly influenced by intercultural communication.

According to Ting-Toomey (2005), conflicts in multicultural teams are not necessarily harmful, as long as they are managed constructively. Leaders who understand cultural differences can transform disagreements into productive debates, stimulating innovation and strengthening team spirit. This skill requires active listening, empathy, and adapting messages to the different cultural codes involved.

In the field of motivation, intercultural communication plays a central role in building perceptions of belonging. Research by Adler (2008) shows that effective global leaders are those capable of creating messages that resonate with the cultural values of different team members. Culturally sensitive recognition programs, for example, boost morale and reduce feelings of exclusion, strengthening organizational engagement. Thus, communication goes beyond the transmission of information: it becomes a vector of inclusion and appreciation of diversity.

Decision-making in multicultural contexts is also profoundly impacted by communication. More hierarchical cultures tend to expect centralized decisions, while more egalitarian societies value consensual processes (House et al., 2004). Multicultural leadership, in this sense, requires flexibility to balance efficiency with inclusion.



By promoting clear, transparent communication that is aligned with cultural expectations, leaders reduce ambiguities, increase trust, and consolidate the legitimacy of their decisions.

Kotter (2012) argues that effective leaders build narratives capable of mobilizing people toward a common purpose. In global environments, this narrative needs to be translated and reinterpreted culturally so that different groups find meaning and motivation in the same vision. This demands not only linguistic but also symbolic skills from the leader, allowing communication to become a space of convergence.

Practices of multinational companies demonstrate the relevance of this dimension. IBM, for example, adopts "cross-cultural training" programs to train its managers in intercultural communication, aiming to improve cooperation among global teams (Deresky, 2017).

These programs reduce cultural clashes and increase operational efficiency, proving that adaptive communication is a determining factor for organizational success on an international scale.

In short, intercultural communication should be understood as one of the main pillars of multicultural leadership. It's not limited to overcoming language barriers, but also involves building shared meanings, mediating conflicts, and legitimizing decision-making processes. Thus, leaders who master this competency not only manage global teams but also create resilient, innovative, and cooperation-oriented organizational environments.

3. Adaptive Leadership Model in Globalized Environments

The concept of adaptive leadership, formulated by Heifetz and Linsky (2002), highlights the importance of leaders capable of dealing with rapid change and uncertain contexts, characteristics increasingly present in globalized environments. In international projects, this approach becomes even more relevant, as it requires the ability to navigate different cultural, economic, and political expectations. Adaptive leadership is not based on predefined solutions, but on the ability to reinterpret problems, mobilize diverse resources, and develop innovative responses.

In multicultural environments, adaptive leadership manifests itself in behavioral flexibility. According to Yukl (2013), leaders who demonstrate openness to learning from cultural differences create environments of greater engagement and trust. This willingness to adjust management practices according to the context strengthens the leader's legitimacy among diverse teams, reducing resistance and increasing project effectiveness. Instead of imposing homogeneous standards, adaptive leaders integrate different work models, fostering collaboration.

Global project management often involves crisis situations where linear solutions are insufficient. The adaptive leadership model offers tools for dealing with these complexities, encouraging leaders to listen to multiple perspectives and build collective solutions. A study conducted by the Project Management Institute (PMI, 2018) showed that

projects led by adaptive managers have shown significantly higher success rates in multicultural environments, precisely because of their ability to deal with uncertainty.

Another essential element of adaptive leadership is continuous learning. In globalized environments, practices and strategies need to be constantly revised to keep pace with market changes, technological innovations, and cultural transformations. Argyris and Schön (1996) emphasize the importance of double-loop learning, in which organizations not only correct errors but also question the assumptions that led to them. Adaptive leaders, by embracing this vision, transform multicultural teams into dynamic learning communities.

The adaptive model also relates directly to ethics and social responsibility. In an interconnected world, global leaders face dilemmas related to sustainability, diversity, and inclusion. Adaptive leadership recognizes these demands as part of the strategic process, integrating ethical values into organizational decisions (Maak & Pless, 2006). This approach increases the organization's social legitimacy and strengthens its reputation in international markets.

Practical examples reinforce this approach. Companies like Google and Microsoft invest in global leaders who not only master technical aspects but also demonstrate cultural flexibility and adaptability in different scenarios (Ghemawat, 2017). These cases demonstrate that adaptive leadership is not just a theory, but a practice increasingly required in global-scale projects.

In summary, the adaptive leadership model offers a solid framework for operating in globalized environments, combining flexibility, continuous learning, ethics, and multicultural integration. This approach enhances organizational resilience and ensures greater effectiveness in managing complex and interdependent projects.

4. Emotional Intelligence and Multicultural Management

Emotional intelligence, popularized by Daniel Goleman (1995), is one of the pillars of effective leadership in multicultural environments. When working with teams comprised of individuals with diverse backgrounds, values, and expectations, the ability to recognize, understand, and manage emotions becomes essential to foster cohesion and trust. Leaders who develop emotional intelligence create more collaborative, resilient, and sustainable results-oriented work environments.

The first component of emotional intelligence, self-awareness, is crucial in multicultural contexts. According to Boyatzis (2018), leaders who understand their own emotions and cultural reactions can reduce unconscious biases and avoid ethnocentric behaviors. This

This skill allows the manager to adjust his leadership style in a more empathetic and respectful way, increasing his acceptance in diverse teams.

Empathy, another pillar of emotional intelligence, takes center stage in multicultural management. In global projects, understanding others' perspectives isn't limited to emotional aspects, but also involves recognizing and valuing different cultural codes. Research by Earley and Mosakowski (2004) introduced the concept of "cultural intelligence," which complements emotional intelligence by focusing on the ability to interpret distinct cultural behaviors. The integration of emotional intelligence and cultural intelligence strengthens a leader's ability to build strong relationships in global contexts.

In the field of motivation, emotionally intelligent leaders can identify factors that inspire individuals from different cultures, adjusting rewards and recognition accordingly. Goleman (2013) highlights that emotional intelligence is directly associated with organizational performance, as it influences engagement and reduces stress in high-pressure environments. In multicultural teams, this skill translates into greater cohesion and alignment with project objectives.

Conflict management also benefits from emotional intelligence. Leaders who demonstrate self-control in tense situations reduce the escalation of disputes and promote a climate of cooperation. According to Rahim (2011), the ability to mediate conflicts based on empathy and constructive communication increases team member satisfaction and strengthens organizational social capital. This aspect is particularly relevant in global teams, where cultural misunderstandings can quickly escalate into ruptures if not well managed.

Corporate cases confirm the relevance of this topic. Salesforce, for example, is recognized for its emotional intelligence training programs aimed at global leaders, aiming to increase collaboration among globally distributed teams (Harter, 2019). This practice demonstrates that emotional intelligence is a strategic investment for organizations wishing to strengthen their presence in international markets.

Therefore, emotional intelligence should not be understood solely as a personal skill, but as a strategic global leadership competency. By integrating emotion, culture, and management, leaders strengthen organizations' ability to thrive in complex, multicultural environments.

5. Knowledge Management in Multicultural Teams

Knowledge management is an essential dimension for projects involving multicultural teams. According to Nonaka and Takeuchi (1997), the creation and dissemination of organizational knowledge depend on the interaction between different perspectives and experiences. In environments

global, cultural diversity expands the repertoire of knowledge, but also poses challenges related to communication, trust and the interpretation of information.

One of the main obstacles to knowledge management in multicultural teams is the tacit transfer of knowledge. Davenport and Prusak (1998) argue that tacit knowledge—knowledge that is difficult to formalize—is highly influenced by cultural values. Therefore, leaders need to create mechanisms that facilitate socialization among members of different cultures, fostering opportunities for exchange and mutual learning. Intercultural mentoring programs and global communities of practice are examples of effective strategies.

Technology plays a central role in this process. Digital collaboration tools, such as project management platforms and corporate social networks, enable real-time knowledge sharing, overcoming geographical barriers. However, studies by Leidner and Kayworth (2006) show that the effectiveness of these tools depends on the cultural sensitivity of their use. Leaders need to ensure that technology mediates integration and not a source of exclusion.

Another relevant aspect is trust, an indispensable element for the circulation of knowledge.

According to Mayer, Davis, and Schoorman (1995), organizational trust is based on three pillars: competence, benevolence, and integrity. In multicultural teams, building this trust requires more time and effort, as different cultures have different perceptions of credibility. It is up to the multicultural leader to create transparent and fair practices, ensuring that all members feel valued and included.

Knowledge management is also directly associated with innovation. Research by the Boston Consulting Group (BCG, 2019) shows that companies with greater cultural diversity in their leadership teams report higher rates of innovation and financial performance. This is because diversity broadens the available knowledge base, favoring the generation of original ideas and the identification of opportunities in different markets.

Practical examples illustrate this phenomenon. By adopting multicultural teams in its development processes, Toyota was able to accelerate innovation in automotive design and technology (Nonaka & Toyama, 2003). This experience demonstrates how knowledge management, when aligned with cultural diversity, becomes a sustainable competitive advantage.

In short, knowledge management in multicultural teams represents both a challenge and an opportunity. Leaders who successfully create inclusive knowledge-sharing structures transform diversity into a source of learning, innovation, and strategic advantage in global projects.

6. Ethical Challenges and Sustainability in Multicultural Leadership

Multicultural leadership in global environments cannot be analyzed solely from a technical or management perspective, but also from an ethical perspective. In transnational contexts, leaders face dilemmas related to social justice, labor practices, and sustainability. Maak and Pless (2006) emphasize that global leaders must be "responsible corporate citizens," balancing organizational interests with social and environmental demands. Thus, ethics transcends individual morality and becomes a strategic requirement for legitimacy for companies operating on a global scale.

Sustainability is a central point in this debate. Global organizations are increasingly pressured by stakeholders—governments, NGOs, investors, and consumers—to adopt sustainable practices in their operations. According to the World Economic Forum (2020) report, 90% of CEOs believe that sustainability is essential to the long-term success of their companies. In this scenario, multicultural leaders take on the role of mediators between different cultural and regulatory expectations, promoting policies that reconcile profitability with social and environmental responsibility.

Ethical dilemmas also involve diversity management. Although cultural inclusion is widely advocated, discriminatory practices and structural inequalities still persist in many organizations. According to Cox (2001), global leaders must adopt strategies that not only tolerate diversity but also value it as a driver of innovation and competitive advantage. This involves creating inclusive policies, promoting representation in leadership positions, and combating unconscious biases in decision-making.

Furthermore, ethical conflicts can vary depending on the cultural context. What is considered acceptable practice in one country may be considered inappropriate conduct in another. Donaldson and Dunfee (1999) advocate the theory of integrative social contracts, according to which global leaders must respect local norms without sacrificing universal principles such as human rights, dignity, and integrity. This approach strengthens organizational legitimacy and ensures coherence in culturally diverse environments.

Practical examples illustrate these dilemmas. Nike, for example, faced severe criticism in the 1990s due to allegations of labor exploitation in Asian countries. The company responded by investing in global compliance policies and sustainability practices, recognizing the need to align its values with global expectations (Locke, 2002). This case highlights how multicultural leaders need to act with ethical sensitivity, preventing image risks and strengthening corporate reputation.

Another relevant aspect is the integration of ethics into business strategy. Porter and Kramer (2011) introduced the concept of "shared value," arguing that companies can generate profit while simultaneously creating social and environmental benefits. In global projects, leaders

Multicultural companies that adopt this paradigm not only meet regulatory requirements, but also build lasting competitive advantages.

In short, ethical and sustainability challenges require a critical and reflective stance from multicultural leaders. More than just process managers, they need to become guardians of universal values, promoting leadership that combines economic efficiency with social and environmental responsibility on a global scale.

7. The Future of Multicultural Leadership in the Age of Digital Transformation

The advancement of digital transformation profoundly redefines multicultural leadership practices.

Technologies such as artificial intelligence, big data, and transnational collaborative platforms are reshaping the ways we interact and manage global projects. According to Schwab (2016), we are experiencing the Fourth Industrial Revolution, in which the integration of the physical, digital, and biological realms is altering not only business models but also leadership styles. In this context, multicultural leaders need to develop digital and cultural competencies simultaneously.

Technology-mediated communication is a key focus. In virtual teams composed of professionals distributed across different countries, multicultural leaders must master digital collaboration platforms while also understanding how different cultures adapt to these environments. Jarvenpaa and Leidner (1999) emphasize that trust in virtual teams is built differently, requiring greater clarity, frequency, and consistency in communication. This reality demands hybrid leaders capable of combining technology and intercultural sensitivity.

Artificial intelligence also offers opportunities and challenges for global leadership.

Machine translation and data analysis tools enhance the ability to integrate across cultures, but they do not replace human interpretation of cultural nuances. According to Davenport and Ronanki (2018), future leadership will be marked by the ability to combine data-driven decisions with ethical and cultural judgments, avoiding technological biases that could reinforce inequalities.

Another aspect is innovation management in global environments. Cultural diversity, when integrated into digital transformation, enhances the creation of disruptive solutions. McKinsey (2020) research shows that companies with greater cultural diversity in their digital leadership teams are 33% more likely to outperform competitors in profitability. This is because a plurality of perspectives enhances the ability to identify trends and adapt to different markets.

However, digital transformation also intensifies inequalities, creating new forms of cultural exclusion. Not all regions have access to the same technologies, and multicultural leaders

need to be aware of these asymmetries. According to Castells (2009), the "network society" can either integrate or marginalize, depending on how resources are distributed. It is up to global leaders to adopt inclusive strategies that ensure equitable participation in digital environments.

Practical examples reinforce this trend. Accenture, for example, has invested in multicultural digital leadership programs, training managers to work in globally distributed teams that make intensive use of emerging technologies (Accenture, 2021). These programs demonstrate that the leadership of the future will inevitably be digital and multicultural, requiring new forms of training and development.

In short, the era of digital transformation redefines the profile of the multicultural leader, who must combine technological, cultural, and ethical competencies. The future points to leaders capable of integrating diversity, innovation, and technology into more inclusive, resilient, and collaborative management models.

Conclusion

An analysis of multicultural leadership and project management in global environments reveals that the leader's role goes far beyond resource management: they are agents of integration, mediators of cultures, and catalysts for innovation. The topics discussed demonstrate that multicultural leadership is a strategic tool capable of aligning diverse teams around common goals, while strengthening trust, motivation, and organizational efficiency.

The adaptive leadership model, along with emotional intelligence, has proven essential for dealing with the complexity and volatility of global environments. Leaders who develop these competencies can transform differences into strategic assets, creating more resilient and innovative organizations. Furthermore, knowledge management in multicultural teams reinforces the importance of diversity as a source of continuous learning and disruptive innovation, consolidating its position as one of the foundations of global competitiveness.

On the other hand, ethical and sustainability challenges highlight the need for leaders who not only seek economic results but also act as guardians of universal values. In this sense, multicultural leadership is called upon to reconcile business interests with social and environmental demands, contributing to the construction of a more just and balanced development model.

Digital transformation, in turn, redefines the horizons of multicultural leadership, requiring managers capable of integrating technology and cultural sensitivity. The future of global leadership will be in the hands of those who can combine digital innovation, ethics, and cultural diversity in a single unit.



strategic project. This integration will be key to meeting the challenges of the Fourth Industrial Revolution and building truly global, inclusive, and sustainable organizations.

Thus, it can be concluded that multicultural leadership, supported by adaptability, emotional intelligence, knowledge management, and ethical responsibility, represents one of the greatest competitive advantages of organizations today. More than a functional role, it is a transformative practice that will shape the future of companies and society in an increasingly interconnected world.

References

ADLER, Nancy J. *International dimensions of organizational behavior*. 5. ed. Mason: Cengage Learning, 2008.

ARGYRIS, Chris; SCHÖN, Donald. *Organizational learning II: Theory, method and practice*. Reading: Addison-Wesley, 1996.

BARTLETT, Christopher A.; BEAMISH, Paul W. *Transnational management: Text, cases, and readings in cross-border management*. 8. ed. Cambridge: Cambridge University Press, 2018.

BOYATZIS, Richard E. *The competent manager: A model for effective performance*. New York: Wiley, 2018.

BOSTON CONSULTING GROUP – BCG. *Diversity and innovation survey*. Boston: BCG, 2019.

CASTELLS, Manuel. *The network society*. 6th ed. São Paulo: Paz e Terra, 2009.

COX, Taylor. *Creating the multicultural organization: A strategy for capturing the power of diversity*. San Francisco: Jossey-Bass, 2001.

DAVENPORT, Thomas H.; PRUSAK, Laurence. *Working knowledge: How organizations manage what they know*. Boston: Harvard Business School Press, 1998.

DAVENPORT, Thomas H.; RONANKI, Rajeev. Artificial intelligence for the real world. *Harvard Business Review*, vol. 96, no. 1, p. 108–116, 2018.

DERESKY, Helen. *International management: Managing across borders and cultures*. 9. ed. New York: Pearson, 2017.

DONALDSON, Thomas; DUNFEE, Thomas W. *Ties that bind: A social contracts approach to business ethics*. Boston: Harvard Business School Press, 1999.

EARLEY, P. Christopher; MOSAKOWSKI, Elaine. Cultural intelligence. *Harvard Business Review*, vol. 82, no. 10, p. 139–146, 2004.

- GHEMAWAT, Pankaj. *Redefining global strategy: Crossing borders in a world where differences still matter*. 2nd ed. Boston: Harvard Business School Press, 2017.
- GOLEMAN, Daniel. *Emotional intelligence*. New York: Bantam Books, 1995.
- GOLEMAN, Daniel. *Focus: The hidden driver of excellence*. New York: HarperCollins, 2013.
- HALL, Edward T. *Beyond culture*. New York: Anchor Books, 1976.
- HARTER, Jim. Building a culture of emotional intelligence. *Gallup Workplace Journal*, 2019.
- HEIFETZ, Ronald; LINSKY, Marty. *Leadership on the line: Staying alive through the dangers of leading*. Boston: Harvard Business Review Press, 2002.
- HOFSTEDE, Geert. *Cultures and organizations: Software of the mind*. 3rd ed. New York: McGraw-Hill, 2010.
- HOUSE, Robert J. et al. *Culture, leadership, and organizations: The GLOBE study of 62 societies*. Thousand Oaks: Sage, 2004.
- JARVENPAA, Sirkka L.; LEIDNER, Dorothy E. Communication and trust in global virtual teams. *Organization Science*, vol. 10, no. 6, p. 791–815, 1999.
- KOTTER, John P. *Leading change*. Boston: Harvard Business Review Press, 2012.
- LEIDNER, Dorothy E.; KAYWORTH, Timothy. Review: A review of culture in information systems research. *Journal of Management Information Systems*, vol. 22, no. 2, p. 175–213, 2006.
- LOCKE, Richard. *The promise and dangers of globalization: The case of Nike*. In: KOCHAN, Thomas A.; USEEM, Michael. *Transforming organizations*. Oxford: Oxford University Press, 2002.
- MAAK, Thomas; PLESS, Nicola M. Responsible leadership in a stakeholder society. *Journal of Business Ethics*, vol. 66, p. 99–115, 2006.
- MARSCHAN-PIEKKARI, Rebecca; WELCH, Denice; WELCH, Lawrence. In the shadow: The impact of language on structure, power and communication in the multinational. *International Business Review*, vol. 8, no. 4, p. 421–440, 1999.
- MAYER, Roger C.; DAVIS, James H.; SCHOORMAN, F. David. An integrative model of organizational trust. *Academy of Management Review*, vol. 20, no. 3, p. 709–734, 1995.
- McKINSEY & COMPANY. *Diversity wins: How inclusion matters*. New York: McKinsey, 2020.



MORRISON, Allen. Global leadership and intercultural competence. *Harvard Business Review*, 2020.

NONAKA, Ikujiro; TAKEUCHI, Hirotaka. *The knowledge-creating company: How Japanese companies create the dynamics of innovation*. New York: Oxford University Press, 1997.

NONAKA, Ikujiro; TOYAMA, Ryoko. The theory of the knowledge-creating firm: Subjectivity, objectivity and synthesis. *Industrial and Corporate Change*, vol. 12, no. 3, p. 419–436, 2003.

PMI – PROJECT MANAGEMENT INSTITUTE. *Pulse of the profession report 2018*. Newtown Square: PMI, 2018.

PORTER, Michael E.; KRAMER, Mark R. Creating shared value. *Harvard Business Review*, vol. 89, no. 1–2, p. 62–77, 2011.

RAHIM, M. Afzalur. *Managing conflict in organizations*. 4th ed. New Brunswick: Transaction Publishers, 2011.

SCHWAB, Klaus. *The fourth industrial revolution*. Geneva: World Economic Forum, 2016.

TING-TOOMEY, Stella. *The matrix of face: An updated face-negotiation theory*. In: GUDYKUNST, William B. *Theorizing about intercultural communication*. Thousand Oaks: Sage, 2005.

TROMPENAARS, Fons; HAMPDEN-TURNER, Charles. *Riding the waves of culture: Understanding diversity in global business*. 3rd ed. New York: McGraw-Hill, 2012.

WORLD ECONOMIC FORUM. *Global corporate sustainability survey*. Geneva: WEF, 2020.

YUKL, Gary. *Leadership in organizations*. 8. ed. Boston: Pearson, 2013.