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A critical analysis of military education as incorporated into the curriculum of the Military Police Colleges of Amazonas.

A critical analysis of Military Education included in the curriculum of Military Police Schools in Amazonas

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Summary

This article analyzes the feasibility and impacts of implementing military education in the curriculum of the Military Police Colleges of Amazonas (PMAM). The research investigates how the adoption of management practices and behaviors inspired by military principles, such as discipline, hierarchy, and civic duty, influences the quality of public education and the school environment. The study addresses the historical context of the creation of these institutions in the state, since Decree No. 15,831/1994, and examines the integration between the National Common Curricular Base (BNCC) and specific military subjects. The methodology used is bibliographic and documentary, analyzing scientific productions, relevant legislation, and data on the performance of these schools. The results indicate that the military management model contributes to a more organized and secure environment, favoring learning and the development of socio-emotional skills, although it faces challenges related to curricular adaptation and the need for expansion to meet growing social demand.

Keywords: Military Education. Military Colleges. Military Police of Amazonas. School Management. Public Education.

Abstract

This article analyzes the feasibility and impacts of implementing military education in the curriculum of the Military Police of Amazonas (PMAM) colleges. The research investigates how the adoption of management practices and behaviors inspired by military principles, such as discipline, hierarchy, and civics, influences the quality of public education and the school environment. The study addresses the historical context of the creation of these institutions in the state, since Decree No. 15.831/1994, and examines the integration between the National Common Curricular Base (BNCC) and specific military subjects. The methodology used is bibliographic and documentary, analyzing scientific productions, relevant legislation, and data on the performance of these schools. The results indicate that the military management model contributes to a more organized and safe environment, favoring learning and the development of socio-emotional skills, although it faces challenges related to curricular adaptation and the need for expansion to meet the growing social demand.

Keywords: Military Education. Military Colleges. Military Police of Amazonas. School Management. Public Education.

1. Introduction

The quality of public education in Brazil is a topic that constantly sparks debate and... reflections, especially regarding the search for effective strategies that promote improvement in academic performance and adequate training of students (DOURADO; OLIVEIRA, 2009). In the state of Amazonas, the educational reality presents particular challenges, including issues of infrastructure, access and, above all, the need for mechanisms that guarantee a conducive environment to learning.

In this context, the implementation of teaching models specific to military schools emerges as an innovative and controversial proposal (SANTOS, 2018). This approach, which includes the adoption of management practices and behaviors inspired by military principles, aims to promote an environment of order, respect, and discipline, aspects considered essential for development integral of students (MATUOKA, 2020).

Military education in Brazil encompasses different types of institutions and programs. Of particular note are the military schools and the civic-military schools. The former are administered... by the Armed Forces and have autonomy to define the school curriculum and pedagogical structure. Secondly, these were formed through various partnerships, where the State Secretariats of Education officials assume responsibility for the school curriculum, while the military has a role... focused on monitoring in educational management (NOGUEIRA, 2014).

In the state of Amazonas, the partnership between the State Secretariat of Education and Sports The School and Military Police emerged in 1994, when the State Government formally created it, through Decree No. 15,831/1994 established the first Military College of the Military Police. The aforementioned decree It was established that, through this school, education would be offered to the children of military personnel and to civil society.

Therefore, the overall objective of this work is to describe the feasibility and impacts of implementation of military education integrated into the curriculum of the Military Police's military schools. Amazonas, with a focus on improving the quality of education. The guiding aspect of this essay, Therefore, it questions how this implementation might impact the quality of public education in Amazonas and what are the effects on student behavior. In this context, the management model... The unique characteristics of military schools contribute significantly to improving the quality of education. promoting a more organized, safe and conducive school environment for learning (GUIRRA, 2021).

2. Theoretical Framework/Results

2.1 General Aspects of Military Education

The quality of public education in Brazil, especially in the most remote and disadvantaged regions, is a challenge. Significant structural challenges, such as those faced by the Amazon, are a matter of extreme relevance.



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and urgency (*DOURADO; OLIVEIRA, 2009*). The search for solutions that can effectively improve the school environment and, consequently, educational performance and holistic development.

Students' performance is fundamental to the social and economic progress of the region (*SOUZA; SOUZA, 2023*).

The implementation of military discipline in public schools emerges as a proposal that It aims to address these challenges, bringing with it the promise of a more organized and safe environment. and conducive to learning (*RIZZO, 2016*). The adoption of management practices and behaviors inspired by military principles can offer an alternative path to building a An educational environment that fosters concentration, mutual respect, and responsibility.

The tradition of military education in Brazil dates back to the time of the creation of the Armed Forces and of the first military academies, whose main emphasis was the training of officers for the Army and The Navy. Over time, this education expanded and was adapted to the civilian context. (*NOGUEIRA, 2014*).

Military schools, administered by the Armed Forces, began to emerge as a effort to apply these educational principles to a wider audience (*SANTOS; XIMENES; (ALVES, 2014)*). In parallel, the creation of civic-military schools represented an attempt to The federal government is expanding the reach of this model, seeking to improve school performance in public institutions.

In Amazonas, the first initiative to create a military school emerged in 1994, by through a partnership between the State Secretariat of Education and School Sports and the Military Police from Amazonas. This partnership resulted in the creation of a school initially aimed at the children of military, but which later expanded to serve civil society. Decree No. 15,831, of In 1994, this initiative was formalized, establishing guidelines for the Military Police's actions in... school management.

By bringing together principles of discipline, hierarchy, and civic values, which are intrinsic to Military education, in its training and application within the educational environment, is distinct from... traditional education (*GUIRRA, 2021*). Although this model has its origins in schools focused For the training of soldiers and officers, it has now been expanded to institutions aimed at the general public

Along these lines, military education has proven to be an instrument for training... individuals who not only develop academic skills, but also skills Emotional and behavioral skills, such as self-control, leadership, and respect for social rules of behavior and coexistence (*ALCÂNTARA; FERNANDES, 2021*).

The foundation of military education encompasses a pedagogical structure that combines content. traditional, with specific subjects related to ethics, citizenship, and civic duty. This peculiar The educational structure is not new in the Brazilian landscape, but it has been gaining greater visibility and being...



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debated by society and academia due to the positive results observed in various exams (**FREITAS; MARTINS; ARANTES, 2024**).

In the pedagogical context, military education in Brazil has sought to reconcile the curriculum, traditional, as required by the National Common Curriculum Base (BNCC), with its own elements Military training. This includes subjects that develop cognitive skills, such as mathematics, sciences, languages, etc., and also those focused on moral and physical development, such as physical education, Ethics and citizenship.

The teaching methods used in military schools emphasize academic rigor, Punctuality and excellence in performance. Discipline, in this context, is applied both to to ensure order in the school environment as well as to foster a culture of continuous effort and commitment to studies (**CUNHA; LOPES, 2022**). Furthermore, military schools They promote extracurricular activities, such as civic parades and sports competitions, which reinforce The practice of values taught in the school environment.

Indeed, military education has distinct characteristics that set it apart from traditional education. commonly developed from a civic perspective. The idea of discipline and order leads students to... to submit to a rigid and meticulously organized routine. This characteristic aims to to develop self-discipline, both in the school environment and in adult life. (**FREITAS; MARTINS; ARANTES, 2024**).

In addition to that, hierarchy is one of the fundamental elements of military education, with Clearly established tiered relationships (GUIRRA, 2021). The development of consciousness Regarding respect for hierarchy, the objective is to normalize the idea of respect for authority and systems. existing regulations. Beyond the pedagogical and curricular spectrum, military education **offers still** character formation, with emphasis on values such as respect, responsibility, and patriotism. and ethics (RIBEIRO, 2016).

However, it is important to point out that the military education model also faces criticism. Some authors argue that an excessive emphasis on discipline can limit creativity and... student autonomy, in addition to raising questions about the suitability of militarized practices for all educational contexts (SANTOS; XIMENES; ALVES, 2024). However, proponents of this The model claims that it provides a safe and conducive environment for learning, especially in regions with high rates of violence and lack of infrastructure, as is the case in some regions from the Amazon.

Thus, military education offers an alternative model to traditional teaching, with its own particularities and challenges (ALCÂNTARA; FERNANDES, 2021). In this vein, when... Understanding the principles and practices of military education gives rise to the possibility of reflecting on... Regarding its viability as another educational alternative for the education system in Amazonas.



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2.2 Military Colleges of the Military Police of Amazonas

The military schools of the Amazonas Military Police (PMAM) have played a role fundamental in the educational and civic development of young people in the state. These schools, administered according to the PMAM (Military Police of Amazonas), they are based on principles such as discipline, hierarchy, and civic values, characteristics which have proven effective in promoting a structured and safe educational environment (SOUZA; SOUZA, 2023). Since their implementation, these schools have attracted an audience diversified, expanding its reach beyond the children of military personnel and offering an alternative solid to the traditional education system in Amazonas.

The history of military schools in Amazonas dates back to 1994, when the first one was created. unit in partnership with the State Secretariat of Education and School Sports. Decree No. Law 15.831/1994 formalized this initiative, establishing specific guidelines for its management. shared between the Military Police and the secretariat. This partnership aimed not only to meet the needs of The demand for education for the children of military personnel, but also to broaden access to civil society, strengthening the bond between the community and the security forces. The expansion of these schools to over the years it reflects the growing demand for an educational model that values discipline and security, especially in the most vulnerable regions of the state.

The military schools of the PMAM (Military Police of Amazonas) follow a curriculum that integrates the National Common Core Curriculum. Curriculum (BNCC) with specific elements of military training. Subjects such as ethics and citizenship. Physical education is combined with the traditional teaching of mathematics, science, languages, etc. creating a robust educational environment that aims not only at academic development, but character formation is also emphasized. Furthermore, the model highlights the development of skills. such as leadership, self-control, and resilience, aspects that have proven fundamental in preparing preparing students for future challenges.

It is worth noting that military schools have consistently achieved results. positive aspects compared to traditional schools, especially regarding respect for discipline and to the academic performance of students. In this context, civic-military schools and colleges Military personnel in Brazil, including those in Amazonas, have recorded a significant increase in rates of approval and reduction in school dropout rates (**FREITAS; MARTINS; ARANTES, 2024**). Furthermore, the presence of the Military Police in the school environment provides a feeling of safety for students, parents, and teachers, which contributes to a more favorable educational climate. and motivating.

Despite the progress, the military school model is not without its critics. Some Experts argue that the emphasis on discipline and hierarchy can limit creativity and Student autonomy is an important aspect for the holistic development of the individual. There is also questions related to adapting this model to the civilian context, since not all students



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They respond positively to the more rigid environment that characterizes these schools. In this sense, It is suggested that a balance is needed between military discipline and pedagogical practices that promote a broader development of students (CUNHA; LOPES, 2022).

With the growing demand for military schools and the promising results observed, the The Amazonas state government is considering expanding the model to other regions of the state, especially those... most affected by violence and lack of educational infrastructure (SOUZA, 2023). It is believed that the Replicating the model, with cultural and logistical adaptations, can contribute significantly to To improve the quality of teaching and to promote a safe environment for students.

The Military Colleges of the Military Police of Amazonas (CMPM) are institutions educational institutions that aim to provide a comprehensive and high-quality education for the children of military personnel and civilians, while maintaining military discipline, values, and traditions as a fundamental part of the curriculum. (State Decree No. 49,042, of February 26, 2024). In Amazonas, the CMPMs stand out. for its commitment to providing excellent education, combining academic rigor with principles. of ethics, respect and citizenship. The CMPM system is an extension of the work of the Military Police. from Amazonas (PMAM) in the field of education, seeking to train not only good students, but citizens prepared for future social and professional challenges.

The State of Amazonas currently has several units of Military Colleges. Military Police units are strategically distributed across a few cities in the state. managed by the Military Police of Amazonas, ensuring that the guidelines of discipline and military organization should be implemented in the school environment (SOUZA, 2023). The structure of The schools follow the model of military schools in other regions of the country, with specific uniforms. Internal hierarchy and a set of rules that guide student behavior, emphasizing Values such as discipline, responsibility, and team spirit.

The schools are divided into elementary and high school grades, focusing on preparation for the National High School Exam (ENEM) and the main university entrance exams in the country . In addition to traditional subjects, the curriculum includes physical and civic activities, encouraging... comprehensive development of the student and their inclusion in practices that promote physical and mental health. mental.

The CMPMs in Amazonas state frequently present significant academic results. standing out in the state's educational performance indexes. Commitment to Academic excellence is a distinguishing factor, evidenced by acceptances into federal universities and

¹ <https://qedu.org.br/escola/13026577-colegio-militar-da-policia-militar-do-amazonas/ideb>



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social and personal development of students. However, it is essential that this model continues to be...
monitored and adapted to meet the needs of all students, ensuring that the environment
The school environment should be inclusive and conducive to holistic learning and development.

2.3 Military Education and the Curriculum of the Military Colleges of the Military Police of Amazonas

The Curriculum Organization of the Military Colleges of the Military Police of Amazonas –
CMPM's is structured in a way that integrates military pedagogical principles with the curriculum.
Basic academic knowledge required by the Ministry of Education (MEC). This integration aims not only at
not only the intellectual development of students, but also the development of ethical, disciplinary and
Civic values are fundamental for building responsible citizens prepared for possible future challenges.
military or civilian careers (SOUZA; SOUZA, 2023).

The Military Colleges of the PMAM (Military Police of Amazonas) essentially follow the basic guidelines of education.
national, as determined by the Law of Guidelines and Bases of National Education (Law 9.394/96)
(LDB). The curriculum structure is organized to offer a quality education, encompassing
all areas of knowledge: languages and their technologies, mathematics, natural sciences,
Human and social sciences applied. However, it differs by integrating disciplines and activities.
that promote civic-military training, such as ethics, citizenship, intensive physical education and instruction.
basic military.

These schools adapt the curriculum to align with local requirements and the mission of
military training, promoting an education that goes beyond academic content and is concerned
with the holistic development of the students. To this end, they adopt a pedagogical approach that
It encourages the practice of discipline, hierarchy, respect for norms, and social responsibilities, which are essential.
in the formation of young people with a civic and leadership profile (GUIRRA, 2021).

A distinctive feature of the Military Colleges of the PMAM (Military Police of Amazonas) is the inclusion of subjects.
specific aspects focused on military training and the physical and moral development of
students. Among these subjects, the following stand out: Drill and Ceremony, Basic Military Instruction, Military Physical
Education, Civics, and Ethics. These subjects aim to prepare students for the rigor and
the discipline typical of military life, in addition to fostering esprit de corps, cohesion, and the ability to
leadership.

In addition to specific subjects, the pedagogical practices of military schools include...
holding regular civic ceremonies, such as raising the flag and playing the National Anthem.
National. These ceremonies have an important formative role, as they reinforce the feeling of
Patriotism and a sense of belonging, while simultaneously strengthening ethical values and principles.
upheld by the institution. Discipline and hierarchy are constantly reinforced in activities.
daily tasks, encouraging students' sense of responsibility and commitment to the activities and
established norms (GUIRRA, 2021).



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The Military Colleges of the PMAM also value extracurricular activities that

They complement the academic and military training of the students, as highlighted by Colonel QOPM PM César Andrade (2024), in an interview conducted on August 20, 2024 :

"Each school administrator closely monitors the development of the projects maintained in the schools."

In units. The students' profiles are observed, to see if they are having difficulties in a particular area.

In cases of lower grades, academic support is also available (SILVEIRA,

2024)

In addition, sports programs, reading clubs, cultural activities, simulations of

Emergency situations and specific training for military entrance exams are offered for

To broaden students' skill set. These activities aim not only at preparation.

for professional life, but also for the development of social, emotional and

Cognitive skills that promote the personal growth of young people.

Physical education, for example, plays a central role in the school routine, being more intense.

and more comprehensive than in civilian schools. In addition to traditional sports such as soccer, swimming and

In addition to athletics, functional training activities and self-defense techniques are included, which does not

It not only develops physical fitness, but also contributes to mental discipline and control.

emotional (SANTOS; LIMA; MACHADO; CAVALCANTE, 2022).

The curriculum organization in the Military Colleges of the PMAM (Military Police of Amazonas) is adapted to meet the needs of the students.

specific needs of the Amazon region and the school community itself. In accordance with

In addition to the national basic curriculum, schools address topics such as environmental preservation, highlighting the...

The importance of the Amazon and its natural resources (SOUZA, 2023). Therefore, the formation of

Students are enriched with knowledge relevant to the local reality, encouraging them to

Environmental responsibility and civic awareness.

Furthermore, preparation for military entrance exams and tests is a relevant component in

The curriculum includes specific classes and training designed to qualify students who wish to pursue further education.

military career. This preparation includes not only teaching specific content, but also

Development of practical skills, such as teamwork, leadership, and adaptability to situations.

of stress and pressure (GUIRRA, 2021).

The curriculum organization of the Military Colleges of the Military Police of Amazonas is planned.

to promote the holistic development of students, combining quality academic teaching with...

civic-military education (SOUZA; SOUZA, 2023). By integrating disciplines focused on instruction

Through military and pedagogical practices that reinforce ethics, hierarchy, and discipline, the schools guarantee

that students develop essential skills for their entry into the job market and for

⁴ https://pmam.online/portal/noticia/atividades_extracurricula-17504



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their role as conscious citizens, prepared for social and civic responsibilities.

This curriculum structure, adapted to the regional context and aligned with the principles of Military education contributes to the formation of young people committed to the development of society and with the values of discipline and respect. In this way, the Military Colleges of the PMAM (Military Police of Amazonas) They are consolidating themselves as institutions that not only educate, but also prepare future leaders and citizens of the state (RIBEIRO, 2016).

CMPMs follow the guidelines established by the BNCC, guaranteeing an education of quality, focused on developing the fundamental skills and abilities for training.

The student's overall development (SOUZA; SOUZA, 2023). The distinguishing feature of CMPMs is the inclusion of subjects and activities geared towards military training, such as drill instruction, moral education and civic education and physical education geared towards military conditioning. These practices aim to promote... Discipline, hierarchy, and a sense of responsibility in students are essential characteristics of... military training.

Indeed, the CMPMs are part of a proposal that seeks to develop leadership and... active citizenship, preparing students to face social and professional challenges with Resilience and discipline. Thus, the curriculum is composed of a blend of academic content and Practical, aligning with military principles.

Furthermore, education in CMPMs is strongly influenced by military values and principles, such as discipline, hierarchy, respect, and patriotism (ALCÂNTARA; FERNANDES, 2021).

This pedagogical model aims not only at academic training, but also at development.

The moral and civic values of students are developed through military schools. The goal of these schools is to train citizens who can actively participate in the profession. with ethics, respect for rules, and a strong sense of duty.

The daily practice of military activities and immersion in a hierarchical environment make... that students develop a disciplined and focused profile, characteristics that are often... This results in academic performance that surpasses the average of traditional public schools.

Despite their success in terms of academic performance and disciplinary training, the CMPMs They face challenges, such as the need to reconcile the demands of military education with the requirements of the BNCC and contemporary society (SANTOS; XIMENES; ALVES, 2024). A Implementing a curriculum that balances academic and military training is complex and requires... Constant adaptation is necessary to remain relevant and inclusive.

Another point is the suitability of teaching practices to the social realities of the students. The profile The student body at CMPMs is diverse, encompassing different social classes and backgrounds. families. Therefore, the curriculum must be adaptable and welcoming, ensuring that all students, Regardless of their background, they should have access to quality and inclusive education.

Finally, the Military Colleges of the Military Police of Amazonas represent a model.



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An educational program that combines the principles of the BNCC (Brazilian National Curriculum Base) with military values and practices, providing a comprehensive and differentiated education. Although they present challenges related to curricular adaptation and Including inclusion, the CMPM's proposal continues to stand out for its discipline and academic excellence. Continuous improvement of pedagogical and curricular practices is fundamental for these schools should maintain their relevance and effectiveness in shaping future citizens and leaders.

3. Materials and Methods

The research is predominantly theoretical, focused on the analysis of the most diverse... scientific publications related to the topic. Following this, the research methods were bibliographic and documentary. The bibliographic research resulted in the study of publicly available bibliography, in special section on books, articles and magazines (MATUOKA, 2020).

The documentary investigation analyzed cases that did not receive treatment. analytical or could be reanalyzed in light of the objectives to be achieved, according research into journalistic materials and relevant legislation, such as state decrees and the Law of Guidelines and Foundations of National Education. In addition, research was conducted from a historical perspective. intended to elaborate a description of the emergence of military colleges in Brazil and specifically in Amazonas (NOGUEIRA, 2014).

4. Results and Discussion

Analysis of the data and literature indicates that the implementation of the proprietary management model The Military Colleges of the Military Police of Amazonas contribute to improving the quality of teaching. The model is known for its emphasis on order, respect, hierarchy, and responsibility. characteristics that transform the school environment into a space more conducive to learning. (MATUOKA, 2020).

The organizational structure and management practices inspired by military principles reduce Indiscipline is eliminated, and a safer and more stable environment is created. Past experiences show this. Promising results, such as improved student academic performance and a reduction in disciplinary incidents (ALCÂNTARA; FERNANDES, 2021).

However, it is important to highlight that the model also faces criticism. Some authors They argue that an excessive emphasis on discipline can limit students' creativity and autonomy. (SANTOS; XIMENES; ALVES, 2024). However, in the context of Amazonas, with logistical challenges and specific social needs, military education offers a systematic and rigorous approach that meets the requirements of: The needs of an educational system that seeks to produce better-prepared citizens.

The CMPMs in Amazonas state frequently present significant academic results. standing out in the state's educational performance indexes. Commitment to



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Academic excellence is a distinguishing factor, evidenced by university acceptance rates. The discipline

The environment imposed by the military, combined with pedagogical support, creates a favorable scenario for...

Students should focus on their studies.

Final Considerations

The Military Colleges of the Military Police of Amazonas represent an educational model.

that combines discipline, ethical values, and academic excellence. They play a role

fundamental in the education of young people in the state, offering a comprehensive education that prepares them for...

Future challenges. The research confirmed the hypothesis that the implementation of this management model...

It contributes significantly to improving the quality of education, promoting an environment...

A more organized and safer school environment.

Despite the positive results, CMPMs face challenges common to many

Public institutions face challenges such as the growing demand for positions and the need for constantly updating

resumes. It is essential that the system seeks ways to expand its capacity and ensure that...

Continue to be a benchmark of educational quality, maintaining a balance between discipline.

The military and modern pedagogical practices.

In short, incorporating military education into the curriculum of PMAM (Military Police of Amazonas) schools proves to be viable.

and positively impactful, serving as an effective strategy to face the challenges of

public education in Amazonas, provided it continues to be monitored and adapted to ensure...

Inclusion and the holistic development of all students.

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