

Year V, v.2 2025 | Submission: 12/13/2025 | Accepted: 12/15/2025 | Publication: 12/17/2025

Safe School Project, Citizen Student as a Factor of Social Transformation in the City of Manaus, Amazonas

The safe School, citizen Student project as a factor of social transformation in the city of Manaus, Amazonas

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Summary

This article aims to describe the profile of the Safe School, Citizen Student Project (PESAC) as a factor of social transformation in the city of Manaus, Amazonas. PESAC is a program of the Government of the State of Amazonas, in partnership with the Military Police (PMAM) and the Department of Education, which aims to promote citizenship, discipline, civic-mindedness, leadership, and meritocracy among students in the public school system. The project seeks to reshape educational management through a civic-military model that promotes a safe and conducive environment for civic education. The central problem questions the benefits of implementing these civic-social projects by the Military Police in Amazonian society. The proposed hypothesis is that, by inserting underprivileged youth into an environment that cultivates discipline and responsibility, the project provides new perspectives for the future, guiding them towards life change through education. The methodology used is an exploratory and descriptive bibliographic survey.

Keywords: Safe School Project, Citizen Student (PESAC); Military Police; Social Transformation; Citizenship; Discipline; Manaus.

Abstract

This scientific article aims to describe the profile of the Safe School, Citizen Student Project (PESAC) as a factor of social transformation in Manaus, Amazonas. PESAC is a state government program implemented in partnership with the Military Police (PMAM) and the Secretariat of Education, focusing on promoting fundamental values such as citizenship, discipline, civility, and meritocracy among public school students. The project uses a civic-military management model to establish a safe educational environment conducive to intellectual development and citizenship formation. The research explores the benefits of implementing these civic-social projects by the Military Police in Amazonian society. The study hypothesizes that by cultivating discipline and responsibility through quality education, PESAC offers new future perspectives for underprivileged youth, guiding them toward life change via academic study. The methodology employed is exploratory and descriptive bibliographic research.

Keywords: Safe School, Citizen Student Project (PESAC); Military Police; Social Transformation; Citizenship; Discipline; Manaus.

1. INTRODUCTION

The Safe School, Citizen Student Project (PESAC) is a program of the State Government.



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from Amazonas, implemented in partnership with the Military Police and the Department of Education. Its

The main objective is to foster fundamental values such as citizenship, discipline, civic-mindedness, leadership and

Meritocracy among students in the public school system. By working directly in the school environment,

PESAC aims not only to improve students' behavior and academic performance, but also

also contribute to the formation of more conscious citizens, better prepared for social interaction.

(PMAM, 2024).

Social transformation, in the context of this project, refers to significant changes in

structure and social dynamics, especially with regard to educational institutions,

youth behavior and power and responsibility relationships within the school. This

This transformation is reflected in the adoption of new models of discipline and citizenship, which can have an impact.

PESAC fosters the lasting individual and collective development of students. Thus,

It presents itself as a response to the need for an education more oriented towards social values.

and behavioral aspects, in parallel with traditional academic education (PMAM, 2024).

The project, originally called the Safe and Citizen School Project (PESC), was established in 2018 under

the responsibility of the Northern Area Policing Command (CPA Norte). With its

Due to its expansion and success, the program began to encompass other areas of the capital and the metropolitan region of

Manaus and the interior of Amazonas, adopting its current name in 2022. This expansion

This reflects not only the authorities' confidence in the project's positive impact, but also the

growing demand for solutions that combine safety, education and citizenship in state schools

(PMAM, 2024).

The State of Amazonas needs to update its public policies by treating them as a

An instrument of social transformation. In this sense, this research is scientifically important because

It can be a source of research on the topic, as well as allowing for a better assessment of...

social contribution promoted in the locality where it was implemented.

In the academic field, this research is important because it deals with the context of academia.

of the Military Police, as it allows the future officer to gain insight into this important tool of

social approach, expanding its range of possibilities for intervention in the society in which

I'm working.

Within the institutional context, taking into account that the role of the Military Police is, in

Summary: To carry out preventive actions against crime and public disorder, studies on the impact of...

Quality education combined with the civic-military model, where the student will have access not only to

Actions of citizenship, but also moral, philosophical, and social concepts that are not usually...

Cultivated in regions of extreme poverty and absence of state intervention, they contribute to a direction

appropriate for youth by removing them from idleness and lack of social parameters (BRAZIL, 2022).

In a social context, this research finds support in promoting disciplinary value.



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revered within civic-military schools. The psychiatrist and educator Içami Tiba (2016, p.14) highlights

The harmful effects that the absence of this value has on the development of a human being:

Long before, babies have difficulty sleeping alone; children exaggerate tantrums with their parents and already show unhealthy difficulties in disconnecting from the internet; children already suffer from obesity, and many have high cholesterol because they only eat what they want; children demand cell phones, the use of which is not justified; older children don't leave the virtual world, engrossed in endless conversations and games. Difficulties in studies have greatly increased, resulting in school dropouts and migrations – these will probably be the grandchildren of successful businesspeople, who will end up bankrupting their family businesses.

This research is therefore justified by the need to evaluate the impact of this approach.

about youth, especially in contexts of social vulnerability. By promoting an analysis

Detailed by PESAC, the study seeks to demonstrate how the inclusion of civic and moral values in

The school environment can contribute to the formation of more disciplined citizens who are aware of their...

social responsibility, in addition to reinforcing the Military Police's ability to act as an agent

transformative in building a more just and secure society.

The overall objective of this research is to describe the Safe School, Citizen Student Project as

A factor of social transformation in the city of Manaus, Amazonas. Its specific objectives are:

1. Understand the Safe School, Citizen Student Project; 2. Describe relevant aspects about Social transformation; 3. Discuss the "Safe School, Citizen Student" project as a means of transformation.
- social in the city of Manaus, Amazonas.

That being said, the question guiding this research is: what are the benefits of implementing

What civic-social projects are being carried out by the Military Police in Amazonian society?

The following is hypothesized: this study proposes that civic-social projects

Led by the Military Police, in offering citizenship to the population of Amazonas, they have the capacity

to provide new perspectives for the future to the most disadvantaged segments of the population, by including young people in an environment that values discipline and responsibility, offering quality education and demonstrating-

By showing him what constitutes decent living conditions, the project tends to guide him towards seeking a change in his life. middle of the study.

The research for this study will be conducted using methods of exploration of

content, seeking information in books and scientific articles with the intention of better clarifying the

The subject matter. Addressing the opinions of authors, in order to understand the problem addressed in the study. in question. (GIL, 2008)

Therefore, the methodology used will be based on a literature review.

based on studies in scientific articles and theses developed from 2012 to 2022 and published in the databases of digital library of theses and dissertations (BDTD), Capes, Scielo. (GIL, 2008)

This study is a qualitative analysis, characterized as a literature review.

exploratory and descriptive in nature. According to Gil (2008), bibliographic review research is



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developed based on previously existing material, consisting mainly of books and articles scientific.

According to this author, exploratory studies allow for a closer understanding of the subject matter. in question, expanding the researcher's knowledge and allowing them to refine and elucidate concepts. and ideas. Regarding the descriptive aspect, the aim is to develop and clarify concepts and ideas, having with a view to formulating more precise problems. (GIL, 2008)

The selection of articles will initially involve reading the titles and abstracts, followed by... Full reading only of selected articles, in which the most important information will be highlighted. relevant to the present. Only articles whose full texts could be obtained will be used. accessed.

2. SAFE SCHOOL PROJECT, CITIZEN STUDENT

On March 23, 2018, the Military Police of the State of Amazonas (PMAM) participated in a public hearing at the State Legislative Assembly (Aleam), presided over by Deputy Carlos Alberto, to discuss the insecurity in schools linked to the State Department of Education and Quality of Education (Seduc). The Municipal Department of Education (SEMED) also met with The Metropolitan Police Command (CPM) met to discuss challenges related to public safety and the increasing school dropout rate (GOVERNMENT OF THE STATE OF AMAZONAS, POLICE). AMAZONAS MILITARY, 2022).

Based on these discussions, the need for a collaborative solution was identified that It involved different areas, with a clear division of responsibilities and continuous monitoring. As a result, a joint meeting between the PMAM, SEDUC, and SEMED led to the creation of Safe and Citizen School Project. This project aims to develop an integrated safety strategy. in school environments and promote respectful relationships, contributing to the formation of citizens and aligning with the objectives of educational institutions (GOVERNMENT OF THE STATE OF AMAZONAS) AMAZONAS MILITARY POLICE, 2022)

The Safe and Citizen School Project (PESC) was created through Normative Ordinance No. 001/GabCmt G, dated October 31, 2018, which also approved the Manual for the Project implementation. This project, conceived by Lieutenant Colonel Marcus Vinícius Oliveira de Almeida, Commander of the Northern Area Policing Command (CPA Norte) in 2018, arose... In this context, on March 10, 2020, through Decree No. 42,036, published in the Official Gazette of the State, the "SAFE SCHOOL, CITIZEN STUDENT PROJECT" (PESAC) was established. involving the State Secretariats of Education and Sports and of Public Security of Amazonas.

Subsequently, PORTARIA Nº 002/2022 - GAB. CMT-G/PMAM, dated March 18, In 2022, the name of the "Safe and Citizen School Project – PESC" was changed to "School Project".



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"Safe, Citizen Student – PESAC", expanding its implementation in the capital, in the Region

Metropolitan area of Manaus (RMM) and in the interior of the state of Amazonas (PM AMAZONAS, 2022).

The goal is to foster citizenship, meritocracy, leadership skills, civic-mindedness, and... discipline in public educational institutions in Amazonas, with the possibility of expanding to other Brazilian states, through a Civic-Military Management system that will be implemented together with Preventive Public Security initiatives. (PM AMAZONAS, 2022)

The project is aimed at the entire school community, which includes administrators, teachers, students, parents, and other professionals who work in the school environment. Specifically, the project aims to organize the Military Police team responsible for developing activities related to the institution, aiming to promote discipline and ethical and moral values, contributing for the formation of citizens. As well as seeking to reduce crime rates in schools and surrounding areas; encourage children and teenagers in the public school system to value the knowledge as the basis of their civic education and joining efforts with community leaders informal and other non-governmental and civil society organizations, to improve actions proposals by the project (PM AMAZONAS, 2022).

As mentioned in the Implementation Manual of the "Safe School Project, Student" "Citizen" - PESAC (2022) The Project is a partnership between the Military Police of Amazonas and the State and Municipal Education Secretariats, with the goal of reforming educational management to emphasize citizenship, leadership, civic-mindedness, and meritocracy among students in the public school system. The initiative aims to... To standardize civic-military management in schools, transforming them into environments that form citizens. They are aware and promote a new educational culture.

According to the guidelines that will be described in the "Project Implementation Manual" "Safe School, Citizen Student" (2022), the monitoring and supervision of the project will take place from in the following form:

- a) Conducting surveys with members of the school community every three months, addressing various topics, including school safety through the PCE, and interpersonal relationships in school community, the decrease in crime rates in the vicinity of the institutions of teaching and students' perception of the project's progress.
- a) Conducting research using questionnaires with members of the school community each day three months, addressing various topics, including school safety through the PCE, relationships Interpersonal relationships within the school community, leading to a decrease in crime rates in the surrounding area. of the educational institutions and the students' perception of the project's progress.
- b) Upon joining the project, it will be necessary to create a management and monitoring plan, which will include Activities to monitor actions and conduct periodic evaluations.
- c) Intensify monitoring and surveillance in schools facing situations of

vulnerability.

d) To regularly and systematically monitor the students' learning progress.

(e) Present an analysis of the results obtained from the forms at the scheduled meetings.

applied to the school community.

The PESAC Student Handbook (2022) further adds that the overall objective of teaching in Civic-Military Schools – PESAC, in accordance with the rules of the internal regulations of The institution's goal is to offer students the training that allows them to develop their potential, aiming to... to their self-realization, to awareness for the exercise of citizenship and to the continuation of their studies, respecting the guidelines of Law No. 9.394/96, of December 20, 1996, and other relevant legislation. (STUDENT MANUAL – PESAC, 2022).

Regarding the Organizational Structure of the Civic-Military Schools of the Project, the configuration The fundamental structure of the educational institution follows the following administrative organization:

Table 1: Organizational Structure of the Civic-Military Schools of the Project.

Collegiate Bodies: School Council and Class Council
SCHOOL SUPPORT ORGANIZATIONS: Parents and Teachers Association.
FUNCTIONAL BODIES OF THE SCHOOL: Directorate, Secretariat, Pedagogical Coordinators, Administration, and Student Body.

Source: Prepared by the student, adapted from the Student Manual – PESAC (2022).

Regarding the Profile of Students at Civic-Military Schools – PESAC, the student of The Civic-Military School must demonstrate appropriate behavior, committed to ethical principles and harmonious coexistence within the educational institution. This is expected. that contributes, through their individual efforts, to the transformation of their community and of school environment, promoting a safer and more harmonious environment for all (MANUAL OF STUDENT – PESAC, 2022).

It is important to highlight that the "Safe School, Citizen Student - PESAC" project, implemented In state schools, the collaboration between the Department of Education and Sports and the [unclear] stands out. Secretariat of Public Security. Through this partnership, joint actions are carried out with the The goal is to offer a quality education, developing strategies for safety. community engagement and combating violence in the school environment. Furthermore, the aim is to establish norms for... to foster a culture of peace and promote the full exercise of citizenship (STUDENT MANUAL, PESAC, 2022).

The project also seeks to increase the presence of the Military Police in schools to improve... safety, allowing students and teachers to carry out their activities without fear. That is supported by principles of hierarchy and discipline of military institutions, reinforcing the commitment to the continuous training of students.



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Additionally, the proposal aims to strengthen the relationship between the school community and the police.

The military is implementing actions to increase public safety, reduce crime, and combat...

The project aims to reduce school dropout rates and improve the IDEB (Basic Education Development Index), while simultaneously fostering civic engagement. In short, the Project

Safe School, Citizen Student promotes a safe and conducive educational environment.

intellectual development and citizenship education, aligning with the pedagogical plan.

from the institutions (STUDENT MANUAL – PESAC, 2022).

3. RELEVANT ASPECTS OF SOCIAL TRANSFORMATION

Article 205 of the Federal Constitution guarantees the right to education, which aims not only to prepare the not only to prepare the individual for work, but also to promote their full development and empowerment for the exercise of citizenship.

Article 205. Education, a right of all and a duty of the State and the family, shall be promoted and encouraged with the collaboration of society, aiming at the full development of the person, their preparation for the exercise of citizenship and their qualification for work (BRAZIL, 1988).

This right must be guaranteed by both the State and the family, as reinforced.

According to Article 2 of the Law of Guidelines and Bases of National Education, which highlights the responsibility familiar in this context (LIMA, 2019).

According to Lima (2019), the environment in Brazilian schools faces great challenges, mainly due to the lack of involvement of legal guardians in the students' education. This The situation is influenced by social imbalances and capitalism, which impose long working hours. work, resulting in parental absence from school life. This lack of presence can lead to behavioral problems in children and adolescents, creating a student profile. often disrespectful and intolerant. The responsibility for changing this scenario falls on Schools and educators face challenges related to indiscipline and violence in educational institutions. Therefore, It is crucial that parents and schools collaborate in the civic education of students (LIMA, 2019).

The absence of imposition by families is a reality in today's society. possibly resulting from social maladjustments or the capitalist context, where parents, in their long Despite exhausting workdays, they strive to meet basic economic needs. of the family. This, in turn, clearly demonstrates their lack of involvement in monitoring and... child development (LIMA, 2019).

In this sense, in the current context of education, there is a need to establish pedagogical links that involve the participation of the local community around the institutions of education, aiming at full social development. Thus, it is fundamental to include a social group that It has been historically marginalized, represents a significant part of the community, and is essential for social advancement. It is undeniable that the active participation of these citizens can add value to... At the same time as it allows for the identification of issues that can be resolved by the school, the



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which, through interventions, can contribute to comprehensive social progress (OLIVEIRA, SOUZA, SANTOS, 2022).

In the meantime, Santos and Souza (2021) point out that as school enrollment rates... As crime rates increase, they tend to decrease. This is proven. However, education Formal education presents limitations regarding the issue of school dropout. The child is seen as part of from their family structure, from where the necessary emotional and material support naturally arises. for their healthy development. However, there are situations in which this same family becomes a hostile environment, which can lead to cases of abandonment, mistreatment, sexual abuse, and even death.

The transition to a more humanized, flexible education that truly prepares students. The future of students is still only in the plans of many educators across the country. Some Solutions, if implemented, could change this reality, such as more active participation from The role of family in children's school life, pedagogical practices that meet students' needs, and... creation of social projects to support adolescents at risk of involvement with crime. (SANTOS, SOUZA, 2021).

Given this scenario, in order to promote a clear social transformation, the school plays a key role in combating violence, whether domestic or not, by providing... children and their parents have the tools and skills to resolve conflicts, as well as enabling contact. closer contact with students, enabling the identification of problems in family dynamics. However, it is observed that, most of the time, schools are not only immersed in a culture. They are not violent, but they also fail to use partnerships, leaving children and adolescents vulnerable. to new forms of aggression (SANTOS, SOUZA, 2021).

Following this line of reasoning, Bastos (2017) adds that, for a social transformation, It is necessary to return to looking at ethics and morality, which, according to the author, should be addressed in Schools are used to guide the behavior of individuals in society. Considering that the school It plays a fundamental role in the formation of citizens; it has the responsibility to guide them. The ethical and moral behavior of students. When an individual does not falsify documents or products in search of benefits, treat people with respect and avoid the use of offensive language. He is practicing the ethical and moral standards he learned at the educational institution.

Ethics requires honesty to ensure respect and consideration for the rights of others. A person who is committed to ethical principles does not allow themselves to be corrupted, regardless of... of the circumstances, not even in the face of extreme challenges. In a professional context, caution is fundamental for the individual to examine situations in detail and in depth, avoiding thus hasty decisions and erroneous or conflicting judgments (BASTOS, 2017).

However, Bastos (2017) points out that acting ethically also implies promoting the impartiality and justice, since the former encompasses the qualities and fulfillment of



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responsibilities, while the second essentially depends on the first. Ethics serves as the
The foundation that supports and balances daily professional activities and, therefore, should be present.
in all sectors of society. For a professional to act ethically, it is necessary that there be
An awareness of one's actions, compliance with rules, and mutual respect.

Regarding school problems, crime and social transformation, Lima (2021)
It is understood that school indiscipline is an old and growing problem, which has led to a reduction
significant increase in interest in teaching careers, as well as driving career changes among
those already active in the market, often motivated by the financial demand resulting from
Long working hours and the resulting illness. In addition to the emotional strain on...
Teachers also note the decline in learning outcomes observed in recent years.
in large-scale assessments (LIMA, 2021)

To change this reality and create conditions for a healthy environment where the construction of
Effective knowledge acquisition is an expectation regarding the school as an agent.
social. However, to improve the behavior of students with diverse profiles who face...
Given the various social maladjustments, it is essential to adopt a holistic approach. This perspective should
to encompass a comprehensive understanding of the social, cultural, and emotional aspects that affect everyone
those involved (LIMA, 2021).

Thus, the implementation of social projects in schools is aligned with expectations.
from the families of students who are in vulnerable situations. The contribution of these
The projects' focus is on promoting social interventions that seek tangible results, enabling...
Reducing violence, aggression, school dropout rates, inequality, and other challenges.
comprehensive (OLIVEIRA, SOUZA, SANTOS, 2022).

When family and community are involved, there is a greater connection with reality.
social engagement of students, allowing educational projects with a social focus to awaken...
Students' awareness of their role as agents of change. In this context, knowledge
The relationship between students and their social environment brings significant benefits to the entire community.
The community is served and potential social needs are met. In this way, opportunities for exchange arise.
of knowledge and for the strengthening of essential values in the education of children and young people,
both inside and outside of school, encouraging them to observe the reality that surrounds them and to develop
an understanding of their role in society. (OLIVEIRA, SOUZA, SANTOS, 2022).

4. SAFE SCHOOL PROJECT, CITIZEN STUDENT AS SOCIAL TRANSFORMATION IN THE CITY OF MANAUS, AMAZONAS

In Amazonas, the Public Security System was asked to address the
The vulnerability of schools to violence is a problem that impacts learning and



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This contributes to school dropout. It is essential that security institutions act to create a safe environment for students and educators, implementing coordinated actions to increase the Security in public schools. Insecurity is exacerbated by a lack of strategies that value meritocracy and the encouragement of disciplinary behaviors result in the emergence of leaders. The negative impact and demotivation of students. The Safe School, Citizen Student Project emerges as a solution. Government proposal to address these needs in educational institutions (SAFE SCHOOL PROJECT, CITIZEN STUDENT, 2022).

Public security has as its main objective the safeguarding of fundamental rights of citizens and the guarantee of the full exercise of citizenship, respecting legal limits, through Prevention and control of violence and crime. The concept of citizenship, in a broader sense. Comprehensive, it refers to the condition of being a citizen, endowed with rights and duties, enjoying those rights. civil and political figures that the State must guarantee and support through systems, mechanisms, techniques and resources that enable the full exercise of citizenship.

In Amazonas, the request was for the Public Security System to address the The vulnerability of schools to violence is a problem that impacts learning and This contributes to school dropout rates and stems from formal demands from educational institutions and society. It is essential that security institutions act to create a safe environment for students and Educators are implementing coordinated actions to increase safety in public schools. Insecurity is exacerbated by a lack of strategies that value meritocracy and encourage disciplinary behaviors, resulting in the emergence of negative leadership and demotivation of the students. The Safe School, Citizen Student Project emerges as a government proposal to to meet these needs in educational institutions (SAFE SCHOOL PROJECT, CITIZEN STUDENT, 2022).

Public security has as its main objective the safeguarding of fundamental rights of citizens and the guarantee of the full exercise of citizenship, respecting legal limits, through Prevention and control of violence and crime. The concept of citizenship, in a broader sense. Comprehensive, it refers to the condition of being a citizen, endowed with rights and duties, enjoying those rights. civil and political figures that the State must guarantee and support through systems, mechanisms, techniques and resources that enable the full exercise of citizenship.

In this context, and given the increasing demands for social control of violence and crime that goes beyond the scope of military police action and requires integrated management and Community-oriented, the PMAM (Military Police of Amazonas) has been implementing social programs and projects aimed at children, adolescents, and young people of school age since 1997. (MILITARY POLICE OF AMAZONAS, n.d.)

The social programs and projects in education of the PMAM were created in response to The social needs of the time in which they emerged, and over time their approaches have changed.



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adapting to institutional and political contexts, as well as to the demands of the community where

They are included. However, it was noted that the PMAM's performance in these programs and projects did not count.

with the necessary attention to establish parameters that would allow measuring its performance and organizational relevance. (METHODOLOGICAL MANUAL FOR CONTROL AND EVALUATION OF SOCIAL PROJECTS IN EDUCATION OF PMAM, 2022).

4.1 Project Stages

The Safe School, Citizen Student Project (PESAC) was structured in distinct and sequential stages, which will be detailed below. It is important to emphasize that the execution must follow...

Strictly follow the order of actions presented to ensure the effectiveness and consolidation of the Project.

Managers of state schools who wish to participate in the project need to complete a

The request will be made to its Coordination Office. The Department of Education, in turn, will request the General Commander of the Military Police of Amazonas to...

Inclusion of the school in PESAC, carrying out an evaluation of the institution for the implementation of project. In municipal schools, the city hall must request an Agreement from the State Government.

Technical cooperation for the implementation of the project by the Military Police.

Table 2: Stages of the Safe School, Citizen Student Project

Week 1
Conduct visits and meetings with school management; To hold a public hearing with the teachers; Conduct a public hearing with the parents; Organize a meeting with the students; Introduce the operators to the student body; The manager must meet with the students and establish a period of 15 (fifteen) days for them to adapt to the new Civic-Military School model.
Weeks 2 and 3
Implementation of PESAC in schools; Planning and training, followed by the graduation ceremony, with the presence of the faculty, the students' parents, and the honored students.
Week 4
Handing over the school to the administrators, with the management already in a civic-military format; Police monitoring will be continuous as long as PESAC is active in the institutions.

Source: Prepared by the Author, adapted from the Safe School, Citizen Student Project Operator Manual (2022)

4.2 School Community Policing

This type of policing is carried out in preventive collaboration with the community.

The goal is to identify and resolve problems related to public safety in schools.

to promote integration among educators, students, military police officers, and other professionals, all aligned to promote safety, improve student behavior and education in schools. (PESAC OPERATOR MANUAL, 2022).

4.3 Actions of Ordinary Policing

The visible and preventative policing carried out by police units must be

aligned with the project's actions. Operational procedures, such as disembarking from the vehicle to



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Better visibility is essential. (PESAC OPERATOR MANUAL, 2022).

The police unit commander must instruct the officers to:

- Conduct community policing in schools, with scheduled visits;
- Patrolling the vicinity of schools during peak crime hours;
- Disembark in front of schools, preferably during student arrival and departure times.
with the intention of preventing crimes;
- Carry out roadblock operations in the vicinity of schools.

The sub-area commander must act preventively and overtly in these locations, being
Their involvement in the actions is fundamental. Furthermore, it is crucial that the Civil Police collaborate with...
The Safe School Project, Citizen Student, developing investigative operations through its
police stations to combat illegal activities that may occur within or near the
Teaching Units.

Finally, security agencies must act in an integrated manner, aiming for peace in the world.
school community to achieve the previously established goals. (MANUAL OF
PESAC OPERATOR, 2022).

4.4 Activities of School Community Policing (SCP)

School Community Policing (PCE) involves specific actions that will be carried out.
by Military Police officers trained for this function. Among these actions, the following stand out:

- Identify the safety problems that frequently occur at the school and in the surrounding areas.
- Understand the school's routine, including arrival and departure times,
breaks and the beginning and end of the school year.
- To carry out policing both inside the school and in its vicinity, with the aim of
To promote safety and peace of mind.
- To act as a mediator in conflicts within the school environment.
- Build a close relationship with the school administration to provide a sense of
security, through frequent visits, phone calls, social networks or other means of
communication.
- Maintain a friendly relationship with the school community.
- Participate in meetings involving teachers, parents, and students.
- Be present at the school's weekly civic events.
- Ensure the ongoing maintenance of the schools participating in the project.
- To contribute to the preparation and training of students for the awards ceremony that takes place on



According to the Public Security Secretariat of the State of Amazonas, (2019) the

The 'Safe and Citizen School' program, run by the Military Police, has been promoting civic-mindedness, discipline, and education. benefiting more than 20,000 students in 18 schools in Manaus and starting activities in Iranduba.

With the approval of police officers and educators, the project seeks to expand its reach and train more people. professionals to participate in the initiative.

The coordinator, Major Alisson Henriques, emphasizes that the program aims to restore citizenship.

Reinforcing students' rights and responsibilities and involving parents in this process. The actions include...

Daily monitoring of police officers, drill training, and the implementation of a manual.

of the student.

One example of success is the Zilda Arns Neumann State School, where, after the

With the implementation of the program, the school community had a positive response to problems of

Violence and drug use. Obligations introduced, such as drill training and execution.

of the national and state anthems, as well as a patent system for top-performing students,

They have been fundamental to the structure and routine of the school. (SECRETARIAT OF PUBLIC SECURITY OF THE STATE OF AMAZONAS, 2019)

According to Santos *et al.* (2023), the difficulty that public security faces is evident.

The state faces challenges in implementing and sustaining effective mechanisms to combat violence in

Manaus, aiming to restore a minimum of confidence and security for the city's residents.

The capital of Amazonas has previously been among the six cities with the highest homicide rates, and

The situation worsened. A comparison between 2020 and 2021 revealed an increase of 48.9%, and in 2022,

Manaus has risen in the ranking, becoming one of the three most violent cities in Brazil, with a

The homicide rate is 50.66%. This indicates that, for every one hundred thousand inhabitants, 50 are victims of homicide.

murder. The current scenario is one of widespread fear among citizens, who fear various types of

Violence when leaving home for work, whether through physical or verbal assaults, or theft of property.

or home invasions (SANTOS *et al.*, 2023).

In this context, it is important to mention the study carried out by Lima (2021), which sought

to analyze the entire implementation process of the Safe and Citizen School Project (PESC) at the school.

Maria do Céu Vaz D'Oliveira State Full-Time School, in Manaus-AM. The objective of the study

It involved direct and systematic observations of student activities before and after the completion of the...

project, with records made in a closed grid. The observations allowed the identification of variables.

which stood out within the context of the research, enabling the implementation of actions of a specific nature.

continuous.

The proposal to investigate the implementation of the "Safe and Citizen School-PESC" Project,



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Developed by the Military Police of the State of Amazonas and aimed at Public Schools in the region.

According to Lima (2021), the State allowed for the identification of the contributions offered to the State School of Full-time Maria do Céu Vaz D'Oliveira, in addition to the necessary adjustments to the project scope for to ensure greater effectiveness as a pedagogical and disciplinary tool.

After ten months of research and data analysis, Lima (2021) highlights that the project, Based on meritocracy, it has achieved excellent results in its practice. The transformation in The students' behavior was reflected in the teaching-learning process, as evidenced by the data. from the last two months. The significant reduction in aspects such as verbal offenses, violence, and disrespect. towards colleagues and teachers, use of offensive language and vandalism of public property, among other things, The effectiveness of the project was confirmed, which was also supported by the increase in academic performance.

In this context, Santos *et al.* (2023) believe that collaboration among all members from the school community, seeking to rekindle students' interest in their studies through actions Continuous monitoring is the most effective way to achieve significant results in the fight. against school dropout and, consequently, in the reduction of crime among adolescents. who drop out of school.

The partnership between educators, families, and society is essential for prevention and resolution. conflicts inside and outside the classroom, in addition to instilling in students, children and adolescents, values such as respect, solidarity, tolerance, ethics, justice and friendship. It is important to remember that the Students are citizens in formation, and the lessons learned at school should prepare them not only for the challenges of college entrance exams and academic life, but also to play a positive role and healthy in society (SANTOS *et al.*, 2023)

Nevertheless, Oliveira, Souza and Santos (2022) draw attention to the fact that it is It is essential that there be prior dialogue between the entire school community and its participants, explaining The reasons why a specific social project should be implemented. The active participation of Family members, students, and the educational institution can foster a variety of informed choices. based on undeniable values and virtues, aiming for a more humane, just, and egalitarian education. In this way, Students will have the opportunity to develop leadership and humanitarian skills, promoting Respect, solidarity, and responsibility.

5. FINAL CONSIDERATIONS

The general objective of this study was to describe the profile of the Safe School Project. Student Citizen (PESAC) as a factor of social transformation in the city of Manaus, Amazonas. The analysis of the program, implemented through a partnership between the State Government and the Police The Military Police (PMAM) and the Department of Education confirm that PESAC is established as a instrument of social transformation.



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The project is not limited to repressive police action, but seeks to act directly in structure and social dynamics within schools, fostering essential values such as citizenship, discipline, Civic-mindedness, leadership, and meritocracy. The transformation is observed in the restructuring of management. educational, with the adoption of a civic-military model that aims to create a safe and safe environment. conducive to intellectual development and the full formation of citizenship. Practical examples of project implementation, as in the case of the Zilda Arns Neumann State School (under its previous name). (of the program), demonstrate that the introduction of structured routines, such as order training Unity and a focus on meritocracy generate a positive response from the school community. Additionally, The project aims to reduce crime rates in schools and surrounding areas, while also... a time that encourages the student to value knowledge as the basis for their education.

The hypothesis is that civic-social projects, by integrating disadvantaged youth into an environment... Those who cultivate discipline and responsibility have the ability to provide new perspectives on The goal of guiding them towards a better future and directing them toward life change through education finds significant support in... The findings presented justify the research due to the need to evaluate the impact of this approach. in youth, especially in vulnerable contexts. Discipline, a central value of the project, is viewed as a counterpoint to social imbalances and the absence of the state in regions of extreme poverty, Elements that contribute to idleness and a lack of social parameters in youth. A study of case study on the implementation of the project (formerly called PESAC) in a school in Manaus. confirmed that the project, based on meritocracy, achieved excellent results, reflected in transformation of student behavior, in the reduction of verbal offenses and violence, and in the increase of pedagogical performance. In this way, it becomes evident that the focus on discipline and education of Quality education functions as an effective tool to combat school dropout and reduce... crime among teenagers.

From now on, it is necessary to recognize that the social issues faced by children and Adolescents of school age are multifactorial and have diverse origins, and cannot be attributed to or solved entirely by the civic-military school model or by projects such as PESAC, PROERD¹, among others. Only part of the problem is addressed by these projects, primarily with regard to observable behaviors in the school environment, without being exhaustive. the complexity of structural, family, and community factors that permeate and direct the youth trajectories. Thus, although the present research points to PESAC as a potential factor of Deterrence of unethical conduct and involvement in violent or criminal practices, especially Despite the daily intervention in the school routine, the challenge of measuring it more precisely remains.

¹ PROERD (Educational Program for Resistance to Drugs and Violence) is a Brazilian adaptation of the American program DARE (Drug Abuse Resistance Education), developed by the Military Police in partnership with educational institutions, with the objective of preventing drug use and violence among children and adolescents through educational actions.



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To what extent do such behavioral changes extend beyond the school environment, reaching the
The residential community and the life plans of the young people served. Therefore, it is recommended that
Future studies should delve deeper into the longitudinal evaluation of these programs, focusing on change in
Values, attitudes, and behaviors inside and outside the school environment, seeking to build evidence.
more robust analyses of the real limits and scope of the civic-military model's influence in overcoming
of the social maladjustments identified throughout the work.

Regarding future prospects, it is crucial that PESAC maintains and enhances its
Control and evaluation mechanisms. Although the project provides for monitoring and supervision.
Continuous reporting through quarterly forms and management plans is a historic challenge for the PMAM (Military Police of Amazonas).
to ensure the necessary attention is given to establishing parameters that measure performance and relevance.
organizational structure of their social projects in education.

To maximize the potential for social transformation, prior dialogue must be intensified.
with the entire school community — families, students, and the educational institution — in order to explain the
Motivation for project implementation. This active participation is fundamental to fostering...
choices based on values and virtues, aiming for a more just and humane education, where the
students can develop skills in leadership, humanitarianism, respect, solidarity and
responsibility.

The academic importance of this study also lies in its potential to serve as a source.
research on the topic, validating this important tool for social outreach and expanding the
Possibilities for intervention by the Military Police in society. The success of PESAC in Manaus and its
Expansion into the Metropolitan Region and the interior paves the way for the expansion of the model to
other states in Brazil, consolidating the vision that civic-military education, integrated with security
Public preventive and overt action is a viable way to promote peace in the school community and...
Life change through education.

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